

01. Course Guide Book for the Course: Gender and Development

Module Code	Department Peace and Development Studies				
PDS-M2085	Course Title/Code	Gender and Development (PDS2085)			
	Degree Program	BA Degree in Peace and Development Studies			
	Module Title	Gender and Development Planning			
	Module No.	08			
	Credit point	5 ECTS			
	Course Credit	3			
	Course Information	Academic Year _____ Semester _____ Meeting Day_____ Meeting: _____Meeting Location:_____			
	Instructor's Name	Ayalew Y			
Students Work load	Lecture	Tut.	Lab	Home study	CP
	48	16		102	158
	Course Status	Compulsory			
Course Description	This course addresses issues relating to gender and development. The emphasis is on theories and practices that address the interface between the material and discursive dimension of gender inequality and transformative politics, historical development of feminism, and its impacts, social formation of masculinities and felinities and their intersection with class, ethnicity, and other structural hierarchies; and the significance of gender differentiation and interrelationships in social intervention. The main issues that the course raises include: conceptualizing gender and sex, gender roles, gender mainstreaming, feminist movement, women and economic issues, such as power relation and violence, women's assertiveness and political participation, social exclusion of women and development, feminist alternatives to development, international initiatives and national policies on women affairs. Also the course will review social and structural factors contributing for gender differentiation, such as social values, position in hierarchies of control, access to paid employment, resources, and gender life experience. Generally, it assesses the link between gender inequality issues with the development of a given society.				
Course Objectives	By the end of this course, students will be able to; <div><div></div><div>✎ Define the concept of gender and other gender related concepts.</div><div>✎ Discuss the historical development & the concept of feminism theory</div><div>✎ Identify major theoretical perspectives on gender and development</div><div>✎ Discuss the social formation of masculinities and femininities.</div><div>✎ Explain the underline causes for gender differentiation</div><div>✎ Explain the harmful traditional practice in Ethiopia</div><div>✎ Analyze international and national policies and practices on women affairs.</div><div>✎ Describe and analyze the interrelationship b/n gender and development.</div><div>✎ Explain the multifaceted socioeconomic and cultural aspects that affect women productivity in the past.</div></div>				

	<ul style="list-style-type: none"> ✍ Describe the triple role of women ✍ Describe the concepts of gender analysis, gender empowerment and gender mainstreaming as well as their interrelationships. ✍ Demonstrate the policy issues related to gender and development ✍ Demonstrate the required professional skills in advocating participatory approaches to development. 		
Allocated Time	Thematic/conceptual focus	Activities/tasks	Reading/Text books
Lecture hour(18) Home study Hours(23)	Chapter – One The Concept of Gender and Sex: 1.1 Gender socialization and gender based role; Socialization agents of gender roles (Family, Peer groups, Schools, Society) 1.2 Factors that affect the gender role: (Political system, Economic condition, Cultural norms, Educational system, Environmental(geographical) condition, Existing legal laws & regulations, International regulations) 1.3 Feminism theories of gender : (The concept of feminism theory, Liberal feminism theory, Social feminism theory, Radical feminism theory, Theoretical approaches and practices on gender and development) 1.4 Social formation of masculinity & femininity: (Social formation of gender and gender differentiation; Aspects of gender differentiation in social life, political participation, economic participation, human rights and culture)	Student will reflect their opinion, understanding of key Gender and development concepts, and theories, Reading assignment and group discussion Prepare portfolios	S.Nakkiran and M. K arthikeyan(2009). Gender in Cooperatives. New Delhi. Page 3 Jane pilcher and Imelda whelehan(2004).Fifty Key Concepts in Gender Studies. Page 56-59. Rosemarie Tong (2004). Feminist Thought a More Comprehensive Introduction. Page 11-96 Jane pilcher and Imelda whelehan(2004).Fifty Key Concepts in Gendr Studies. Page 48-52.
Time to be used by the instructor (14HRs) Time to be used by the students (16HRs)	Chapter – Two Gender and Development: 2.1 The link between gender issues and development; (gender and Social development; gender and Economic development; gender and Political development) 2.2 The sociopolitical position of women relative to men: (Power structure in social communities; Decision making structures in household management; Gender specific responsibilities in household management; 2.3 The need to enhance women's involvement in	Students participate in reading, assignment, pair and group Discussions Experience sharing and group discussion	Janet Henshall Momsen (2004).Gender and Development. Page 1-15 Barbara Evers (1993) Women and Economic policy. Page 153

	certain institutions; The underlying reasons for unbalanced participation of men and women		
<p>Time to be used by the instructor (17 HRs)</p> <p>Time to be used by the students (16 HRs)</p>	<p>Chapter – Three</p> <p>Gender Stereotype and Gender Discrimination:</p> <p>3.1 Gender stereotype;</p> <p>3.2 Harmful traditional practices and gender in Ethiopia; Types of traditional practices in Ethiopia;</p> <p>3.3 The sources of harmful traditional practices; The consequences of harmful traditional practice; Corrective measures on harmful traditional practices</p> <p>3.4 Women access and control over resources in Ethiopia: Land ownership right; Property ownership right; Decision making right on resources</p> <p>3.5 Gender division of labor and gender roles in Ethiopia</p> <p>3.6 The triple-role frame work of women: The productive role; The reproductive role; The socio-cultural role(community work)</p> <p>3.7 Gender based violence: The causes of gender violence; Types of gender violence; Domestic violence; Work place violence; Field violence; Hidden violence; Protected violence (law, policy gapes)</p> <p>3.8 The consequences of violence; Responding violence against women</p>	<p>☐ Students participate in reading assignment, pair and group discussion</p>	<p>Zerihun Doda (2005). Introduction to Sociocultural Anthropology. Page 133</p> <p>Janet Henshall Momsen (2004).Gender and Development. Page 75</p> <p>Jane pilcher and Imelda whelehan(2004).Fifty Key Concepts in Gendr Studies. Page 30-34</p> <p>Jan Gorecki and Tesfaye Bellay (1993). Population Education, an Introductory text. Page 103</p>
<p>Time to be used by the instructor (20 HRs)</p> <p>Time to be used by the students (27 HRs)</p>	<p>Chapter- Four</p> <p>Economic And Social Participation Of Women:</p> <p>4.1 Economic participation of the women in developing countries;</p> <p>4.2 Gender based discrimination in Employment;</p> <p>4.3 The sources of discriminating women;</p> <p>4.4 The right of women to be employed as human right;</p> <p>4.5 Gender discrimination</p> <p>4.6 Ways of avoiding gender discrimination in employment;</p> <p>4.7 Impacts of discrimination</p> <p>4.8 Gender equality and development: The need for</p>	<p>☐ Students participate in reading assignment, pair and group discussion</p>	<p>Heidi Gottfried and Laura Reese(2000).Equity in the Work place Gendering Workplace Policy Analysis. Page 53-57</p> <p>Geraldine B. Stahly(2003). Gender Identity, Equity and Violence. Page 11</p> <p>Jan Gorecki and</p>

	<p>gender equality for development; gender equality effects for development;</p> <p>4.9 Factors for inequalities of gender in Ethiopia; Policy commitment for gender equality in Ethiopia; Constraints to achieve gender equality in Ethiopia;</p> <p>4.10 International initiatives and national policies on women affairs; Addressing gender inequality</p> <p>4.11 Ethiopia's legislation for women's right; Political recognition; Access to employment; Legal recognition; Access to education; Improving health; Economic participation; Property right; Equal pay act; Reproductive right</p>		<p>Tesfaye Bellay (1993). Population Education , an Introductory text. Page 79-87</p>
<p>Time to be used by the instructor (10 HRs)</p> <p>Time to be used by the students (25 HRs)</p>	<p>Chapter – Five</p> <p>Policy approach to women in development:</p> <p>5.1 Third world policy approach to women in development; The welfare approach; The equality approach; Antipoverty approach; The efficiency approach; The empowerment approach</p> <p>5.2 Gender analysis: The concepts of gender analysis; How can gender analysis and policy can be linked? What are the tools in social and gender analysis? The steps in gender analysis</p> <p>5.3 Gender main streaming: Concepts of gender mainstreaming; Inclusion and participation of women in decision making; Prioritizing gender equality objectives and framing policies relevant to women; Why are we doing gender mainstreaming?; The elements of gender mainstreaming; The steps in gender mainstreaming</p> <p>5.4 Empowerment of women: Empowerment of the women; The concept of empowerment; The need of gender empowerment for development; How to empower women; Challenges in empowering women</p> <p>5.5 Gender and the millennium development goals in Ethiopia.: Maternal mortality decline;</p>	<p>☐ Students participate in reading assignment, pair and group discussion</p>	<p>Heidi Gottfried and Laura Reese (2000). Equity in the Workplace Gendering Workplace Policy Analysis. Page 50, 77-87</p> <p>S. Nakkiran and M. K. arthikeyan (2009). Gender in Cooperatives. New delhi. Page 232</p> <p>Carloy M. Elliott (2005). Global Empowerment of Women. Page 77-85</p> <p>Janet Henshall Momsen (2004). Gender and Development. Page 106</p> <p>Policy of Women in Ethiopia.</p> <p>Jan Gorecki and Tesfaye Bellay (1993). Population</p>

	<p>Maternal health care; Reducing infant & child mortality; Parliamentary(political) participation of the women</p> <p>5.6 Gender issues in Ethiopia; the social, political, and legal frameworks and realities.: Gender and socioeconomic participation in Ethiopia; Gender & environment; Gender and poverty; Gender and employment; Women & health; Women & education</p> <p>5.7 The national policy on Ethiopian women; Women and their leadership role ; Men's contribution to achieving gender equality in Ethiopia; The legal and regulatory systems on women affairs; The institutional setup of women affair in Ethiopia; The role of media in advocacy of women participation</p>		Education , an Introductory text. Page 7
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Teaching and Learning Modalities

The major teaching learning methods employed in the course include the following

- Lecture, Reflections, and Home study, Field observation

Assessment Methods (Continuous)

	Assessment Tools
Continuous Assessment	1. Quiz/Test -----5%
	2. Project-----20%
	3. Group Assignment and Presentation-----20%
	4. Short papers /Essay/ -----15%
	5. Final-----40%
	Total-----100%

Text and Reference Materials

- Jan Gorecki and Tesfaye Bellay (1993). Population Education, an Introductory.
- Janet Henshall Momsen(2004). Gender and Development.
- Carloy M. Elliott(2005). Global Empowerment of Women.
- Heidi Gottfried and Laura Reese(2000). Equity in the Work place Gendering Workplace
- S.Nakkiran and M. K arthikeyan (2009). Gender in Cooperatives. New delihi.
- Geraldine B. Stahly (2003). Gender Identity, Equity and Violence.
- Jane pilcher and Imelda whelehan (2004). Fifty Key Concepts in Gender Studies.
- Rosemarie Tong (2004). Feminist Thought a More Comprehensive Introduction.